

Peacemaker Resources
Social Emotional Learning Specialist
Job Description

Job Title: Social Emotional Learning Specialist

Specific Area: Classroom Social Emotional Learning (SEL) Instructor

Classification: Full-time and Part-time Positions

Reports To: SEL Program Director

Mission Statement: Peacemaker Resources fosters communication, compassion and connection leading to respectful relationships and healthier individuals, families and communities.

Position Purpose: Teach Peacemaker SEL Curriculum in classrooms in the surrounding area. SEL Specialists model SEL lessons with the classroom teacher participating with their students.

Wage & Benefits: Starting salary range \$18 to \$22 per hour or \$38,000 to \$46,000, depending on education and experience. Benefits include employer contribution for retirement plan. Paid leave is offered if working at least half-time. Potential for employer contribution to health insurance.

Essential Job Functions:

- Teach Social and Emotional Learning skills to pre-k thru 6th-grade students in classrooms across Northwest Minnesota
- Support classroom teachers in the implementation of social and emotional learning
- Communicate with teachers and administrators at assigned schools
- Attend regular Peacemaker Resources' staff meetings and team meetings
- Manage planning logistics for workshops and related events
- Assist in public relations efforts
- Help in the development of SEL programming
- Assist in collecting data to evaluate program performance and report program activities
- Represent the organization at local and regional events related to SEL and/or trauma-informed care

Job Qualifications

Education and Experience

Require a 4-year college degree in education or human service-related field. Strong preference for teaching licensure. Prefer at least 5 years experience working with youth.

Key Qualities: Honest, open, self-aware, self-directed, organized, reliable, flexible, respectful, positive, prepared

Knowledge, Skills and Abilities

- Knowledge of, appreciation for, and experience with social-emotional learning
- Awareness of trauma-informed and restorative practices and approaches
- Ability to develop good relationships with students, educators, community members and co-workers
- Strong communication/presentation skills
- Ability to use curriculum and other resources to provide meaningful learning experiences
- Strong organizational and classroom management skills
- Ability to model compassionate, non-judgmental regard for others
- Experience with Google Drive and Google Calendar extremely helpful