

Restorative Practices in Schools Videos

The following are links to videos that explain restorative practices—circles and conferencing—as they are used in schools to build community and repair harm and include brief descriptions of video content. This list of resources is intended for informational purposes and the Minnesota Department of Education does not endorse any of the programs, services or training featured in any of the videos.

Whole School Implementation

[Restoring Schools](#) (14:48)

The Teachers' Democracy Project of Baltimore, Maryland created a video on how Oakland, Minnesota, New York and Denver have worked to create restorative districts. The video looks at what has worked and what's difficult about the process.

[St. Paul Public Schools Restorative Practices Overview](#) (5:51)

Inspired by the philosophy of restorative justice, restorative practices provide a model for building community. Visit the St. Paul Federation of Teachers [website](#) for more information.

[Restorative Justice: Let's Do It Right!](#) (4:57)

[Teachers Unite New York City](#) provides an overview of what restorative justice in schools is and isn't, as well as an overview of the practices and implementation processes.

[Restorative Justice and School Culture – The Curley School](#) (11:32)

Co-principal and teachers from Curley K-8 School in Boston, Mass., discuss the process—challenges and successes—of the whole-school implementation of restorative practices and the power of restorative practices to transform school culture. (Retrieved from the [Institute for Restorative Initiatives](#)).

[Restorative Justice: It's Elementary!](#) (5:22)

This video provides an overview of restorative practices used in the East Lansing School District in Michigan. The video features input from school staff and administration as well as reflections from a student and parents who participated in a restorative process to address conflict.

[San Francisco Unified School District \(SFUSD\) – RP Videos](#)

- [Introduction to Restorative Practices](#) (15:27)

- [June 2014 Symposium](#) – Panels on Restorative Justice at SFUSD (Three Parts)
- [Student Voices](#) (3:56)

SFUSD’s overview of whole-school restorative principles and practices, a symposium of teachers, administrators and community members speaking on the implementation process, and student input about their experience with restorative practices.

[The ‘Why’ of Restorative Practices in Spokane Schools](#) (14:25)

Restorative Practices is an approach to promoting positive behaviors that focuses on understanding the conflict and how to repair the harm, rather than traditional discipline. This video outlines how it works in Spokane Public Schools. To learn more, visit [Spokane Schools/Restorative Practices page](#).

[Kids Rethink Documentary 2010](#) (9:08)

In summer 2010, participants from the Kids Rethink New Orleans Schools initiative began advocating for the implementation of restorative justice in schools as an alternative to suspensions and expulsions.

[The Transformation of West Philadelphia High School: A Story of Hope](#) (9:03)

This video from the International Institute for Restorative Practices includes interviews with staff and students of West Philadelphia High School.

[Ripples of Relationships: Educating with Restorative Justice](#) (16:16)

This video from the Newfoundland organization [Relationships First: Restorative Justice in Education](#), provides examples of restorative practices for every member of the school community.

Restorative Processes

Circles

[Restorative Justice in Oakland Schools: Tier 1—Community Building Circle](#) (9:31)

Students from MetWest High School (Oakland Unified School District) facilitate, participate in and reflect on a circle in the classroom to build community and relationships. This video highlights the process and elements of a community building circle.

[Using Dialogue Circles to Support Classroom Management](#) (4:04)

At Glenview Elementary School, dialogue circles are part of a program aimed at building collaboration, respect and positive behavior among students.

[Restorative Welcome and Re-Entry Circle](#) (13:59)

This video covers a re-entry circle to welcome a student back to school following an absence due to incarceration and the process of making a plan to support his education going forward. The circle takes place at

Bunche High School (Oakland Unified School District) and the video is a collaboration between OUSD and Restorative Justice for Oakland Youth.

[The Circle Film](#) (5:01)

A young girl running from her troubles finds herself in a peacemaking circle with her friends. This video highlights the foundational elements of a peacemaking circle and the value of using one.

Conferencing

[Restorative Justice Introduction: The Conference](#) (5:44)

This video features an overview of the main elements of a restorative conference and how the process was used to repair harm after a student from East Lansing, Mich., was attacked by his teammates after football practice.

[Restorative Approach Example—Primary School](#) (5:07)

A teacher demonstrates a restorative-based resolution to conflict in a primary school setting. Many subtle but purposeful aspects of the facilitators approach are highlighted—respectful, effective and quick!

Specific Applications

[Theater and Restorative Practices Circles](#) (5:42)

Natalie Medina, a teacher in Panama, talks about why teens like the combination of theater and circles, the importance of the talking piece and a play young refugees developed out of a circle conversation.

[Bullying: Should People Meet Face to Face?](#) (3:16)

Bullying is a great area of concern, especially in schools. In this video, International Institute for Restorative Practices instructor Lee Rush talks about the way restorative practices dovetails with bullying prevention and how to assess, case by case, whether a restorative process is appropriate.

[A Story about Restorative Practice in School](#) (7:13)

A secondary school principal chooses to use a restorative conference rather than punitive measures to address a case of bullying and describes the process including preparation, bringing the parties together and the outcome. (Retrieved from Donegal Mediation Network.)

[Introducing Restorative Justice for Oakland Youth](#) (7:40)

Restorative Justice for Oakland Youth (RJOY) staff and youth discuss restorative justice as a method for interrupting cycles of violence among youth, reducing involvement in the juvenile justice system, reducing suspensions and expulsions, and promoting school engagement and positive youth development.

[Peer Jury Reduces Flow of Teens from School to Juvenile Justice System](#) (3:38)

A look at the peer jury program implemented by a high school in Peoria, Ill., with the intention of reducing the number of youth entering the juvenile justice system from school.

[The Healing Power of Dialogue](#) (3:34)

Marg Thorsborne explains the basic components of restorative justice and repairing harm in this TEDxDarwin presentation.

Webinars

[Zehr Institute for Restorative Justice - Webinars](#)

The Zehr Institute hosts restorative justice-based webinars which are free to the public and cover a wide range of topics, including but not limited to restorative justice (RJ) in schools, RJ in the community, and RJ and the criminal justice system.

For more information on Restorative Practices in Schools, contact School Climate Specialist [Nancy Riestenberg](#), 651-582-8433.