Introduction to Trauma-Sensitive Schools

Workshop provided by: **PEACEMAKER RESOURCES**

How does trauma affect student learning?

Current research shows that a high percentage of students are exposed to trauma and toxic stress. Trauma can undermine a student's ability to learn, form relationships and function appropriately in the classroom.

Students impacted by trauma:

- Are 2.5 times more likely to fail a grade
- Score lower on standardized achievement tests
- Have more receptive or expressive language difficulties
- Are suspended or expelled more often
- Are designated to special education more frequently

What is a trauma-sensitive school?

A trauma-sensitive school is a safe and respectful environment that enables students to build caring relationships with adults and peers, self-regulate their emotions and behaviors, and succeed academically, while supporting their physical health and well-being.

Students at trauma-sensitive schools have the benefits of greater academic achievement, more time spent on learning, reduced disciplinary referrals, improved relationships with peers and adults, and supportive teaching in the classroom.

In this workshop, participants will:

- Briefly overview the Adverse Childhood Experiences Study
- Learn the long-lasting implications of historical trauma on individual and family well-being.
- Learn the impacts of trauma on the brain and the implications that it has in the classroom
- Discuss trauma-sensitive practices and procedures
- Explore "next steps" for your school to effectively respond to students exposed to trauma

Workshop Details:

Date: August 14, 2019 from 8:30 a.m. -12:00 p.m.

Location: Red Lake School District - Training Room District Admin Wing of the Secondary Complex: 23990 HWY 1 East, Door #29, Red Lake, MN 56671

Intended Audience: Any School Personnel (Teachers, Paras, Bus Drivers, Secretaries, Administrators, Food Service, etc)

Cost: $40.00 for Non-Red Lake Teachers

Presenters: Stacy Bender-Fayette, Linsey McMurrin, & Joanna Wallenberg

Register at: www.peacemakerresources.org/events

This workshop meets the following to renew a Minnesota (MN) teaching license: **Key Warning Signs for Early-Onset Mental Illness in Children and Adolescents** (MN Statutes Section 122A.09, 122A.18) **Positive Behavioral Intervention Strategies** (MN Statutes 122A.09)